



NBC
THE
AMERICAS
COME TOGETHER FOR NATURE



WHERE IN *THE AMERICAS* IS THE ATLANTIC COAST?

Watch *The Americas*. With your students, think about different places along the Atlantic Coast and those highlighted in *The Americas*.

Subjects: Environmental Science, Biology, Geography (landforms, maps)

MATERIALS:

- Atlantic Coast episode or video clips
- Access to digital map
- Student Page: *What Do I Know About the Atlantic Coast?*

LEARNING OBJECTIVES:

- Find the Atlantic Coast and identify its key geographic features.
- Identify producers and consumers and decomposers.
- Make observations about species and their adaptations.
- Explain how climate change impact wildlife.



BEFORE WATCHING *The Americas: The Atlantic Coast*

As a class or in groups have fun exploring and discussing the following questions with each other. Groups can utilize maps, or online tools to help answer the questions below:

- Find where you live on a map. World Atlas/GIS Geography: <https://gisgeography.com/north-america-map/>
- Use a digital mapping tool to calculate the distance from where you live to one location along the Atlantic Coast highlighted in *The Americas*.
- Have you ever visited the Atlantic Coast? If yes, where did you go? What wildlife did you see?

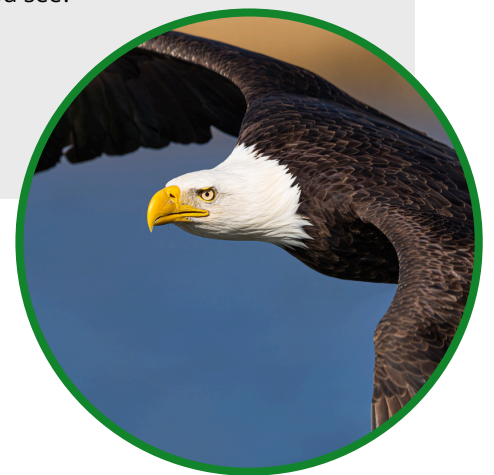
AFTER WATCHING *The Americas: The Atlantic Coast*

Ask students to answer the following questions on the Student Page or discuss as a class or in small groups.

ADAPTATIONS:

For younger students: After a class discussion, ask students to choose their favorite species featured in this episode and draw or create a diorama of the animal in its habitat.

For older students: Ask students to choose a species found along the Atlantic Coast and research what actions can be taken to help protect it and its habitat.



STUDENT PAGE: *The Americas: The Atlantic Coast*

WHAT DO I KNOW ABOUT THE ATLANTIC COAST?

Choose 1 or 2 featured species. Create a food chain that includes at least four other members of its food chain, including producers and consumers. _____

List producers, consumers and decomposers. _____

How does the built environment (e.g. towns, cities, roads, parks, etc.) impact wildlife? _____

How is climate change affecting wildlife and their habitats along the Atlantic Coast? _____
