



NBC  
THE  
**AMERICAS**  
COME TOGETHER FOR NATURE



## WHERE IN *THE AMERICAS* IS MEXICO?

*Watch The Americas. With your students, think about the biological diversity of Mexico and ecosystems highlighted in The Americas.*

**Subjects:** Biology, Environmental Science, Geography (landforms, maps)

### MATERIALS:

- Mexico episode or video snippets
- Access to digital map
- Student Page: *What Do I Know About Mexico?*

### LEARNING OBJECTIVES:

- Find Mexico and identify key geographic features.
- Identify producers and consumers.
- Make observations about species and their adaptations.
- Explain how human activity impacts wildlife and habitat.



### BEFORE WATCHING *The Americas: Mexico*

As a class or in groups have students explore and discuss the following questions with each other. Individuals or Groups can utilize maps, or online tools to help answer the questions below:

- Find where you live on a map. World Atlas/GIS Geography: <https://gisgeography.com/north-america-map/>
- Use a digital mapping tool to calculate the distance from where you live to one location in Mexico highlighted in *The Americas*.
- Have you ever visited Mexico? If yes, where did you go? What was your favorite experience?

### AFTER WATCHING *The Americas: Mexico*

Ask students to answer the following questions on the Student Page or discuss as a class or in small groups.

### ADAPTATIONS:

**For younger students:** Lead a nature hike around the school grounds. Help students learn to look for signs of wildlife. Make a list on the board as a class of all the unique insects, plants and animals you observed.

**For older students:** Ask students to write a brief research paper about the population health and status of the monarch butterfly.



# STUDENT PAGE: *The Americas: Mexico*

## WHAT DO I KNOW ABOUT MEXICO?

Choose a wildlife species or ecosystem featured in this episode that you would like to learn more about and write 5 amazing facts. \_\_\_\_\_

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Explain the role of two featured species (plants or animals) in their food chain and how they fit into the broader food web. (Label producers and consumers) \_\_\_\_\_

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Describe or draw the monarch butterfly's annual migration? What did you find most interesting about this species? What are the biggest threats to its survival? \_\_\_\_\_

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What is a cenote? \_\_\_\_\_

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