



NBC  
THE  
**AMERICAS**  
COME TOGETHER FOR NATURE



## WHERE IN *THE AMERICAS* IS PATAGONIA?

*Watch The Americas. With your students, think about different places in Patagonia and those highlighted in The Americas.*

**Subjects:** Biology, Environmental Science, Geography (landforms, maps)

### MATERIALS:

- The *Patagonia* episode or video snippets
- Access to digital [map](#)
- Student Page: *What Do I Know About Patagonia?*

### LEARNING OBJECTIVES:

- Find Patagonia and identify its key geographic features.
- Identify producers and consumers.
- Make observations about featured species and their adaptations.
- Explain how climate change impact wildlife and habitat.



### BEFORE WATCHING *The Americas: Patagonia*

As a class or in groups have students explore and discuss the following questions with each other. Individuals or groups can utilize maps, or online tools to help answer the questions below:

- Find where you live on a [map](#). World Atlas/GIS Geography: <https://gisgeography.com/north-america-map/>
- Use a digital mapping tool to calculate the distance from where you live to one location in Patagonia.
- What do you think Patagonia looks like? Do you know what animals make Patagonia their home?

### AFTER WATCHING *The Americas: Patagonia*

Ask students to answer the questions on the student page or discuss as a class or in small groups.

### ADAPTATIONS:

**For younger students:** After a class discussion, ask students to choose their favorite species featured in this episode and create a diorama of their favorite animal in its habitat.

**For older students:** Suggest students research and write a paragraph(s) on the following:

- Why are two species featured in this episode named after Charles Darwin? (Darwin's rhea and Darwin's beetle)
- Why did some birds lose the power of flight?



# STUDENT PAGE: *The Americas: Patagonia*

## WHAT DO I KNOW ABOUT PATAGONIA?

Choose 1 or 2 featured species. Create a food chain that includes at least four other members of its food chain, including producers and consumers. \_\_\_\_\_

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Choose two featured species in this episode and describe some of their adaptations. \_\_\_\_\_

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How is climate change affecting wildlife and their habitats across this region? \_\_\_\_\_

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List 3-4 new things you learned from *The Americas: Patagonia* episode. \_\_\_\_\_

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